## LKS2: Year 3 and Year 4

|  | Term 1 <br> Wonderful World | Term 2 <br> Ancient World | Term 3 <br> Extreme Earth | Term 4 Glorious Greeks | Term 5 <br> Where we live | Term 6 Incredible Invaders |
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| Science | Electricity | Animals, humans and food webs | Magnets, States of Matter, Water Cycle | Organisms and Ecosystems | Light and sound | Rocks |
| RE | Hinduism <br> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3) Judaism How special is the relationship Jews have with God? (Year 4) | Christianity Incarnation/ God What is the Trinity? | Judaism <br> How special is the relationship Jews have with God? <br> How important is it for Jewish people to do what God asks them to do? | Christianity <br> Salvation <br> Why do Christians call the day Jesus died Good Friday? (Year 3) Why do Christians remember the events of 'Holy Week' every year? (Year 4) | Christianity <br> People of God What is it like to follow <br> God? (Year 3) <br> Kingdom of God When Jesus left what was the impact of Pentecost? (Year 4) | Hinduism <br> How can Brahma be everywhere and in everything? <br> Would visiting the River Ganges feel special to a non-Hindu? |
| History |  | Stone Age <br> Egyptians |  | The Greeks Mayans |  | Romans Vikings |
| Geography | A study of Europe and North America |  | Earthquakes and Volcanoes |  | The UK National parks; The local area |  |
| DT | Wonderful World Food |  | Extreme Earth Structures - bridges |  | Textile Design |  |
| Art |  | Ancient Art |  | Drawing Greek monuments |  | Printing - Roman soldier helmet print Printing - Viking shield design print |
| PE | Football <br> Health Related Exercise (Mindfulness) | Hockey <br> Dance | Gymnastics Basketball | Tennis Dance | Rounders <br> Athletics | Outdoor Adventure <br> Activities <br> Competitions |
| MFL | J’apprends le francais <br> (Y3) <br> Les jours (Y3) <br> La phonetique (lesson 1) <br> Je me presente (Y4) <br> Quel est le date? (Y4) <br> La phonetique (Lesson 2) | A story in french: La chenille qui fait des trous | Chez Moi (Y3) En classe (Y4) | A story in french: Le Roi tete en l'air | Le Petit Chaperon Rouge (Y3) Les vetements (Y4) | A story in french: Va t'en Grande Monstre vert! |
| Computing | Computing systems and networks | Creating media | Creating media | Data and Information | Programming | Programming |
| Music | Rhythm and Pulse |  | Pitch |  | Singing and Instruments |  |
| PSHE | Being me in my world | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |

